

Assigned District Administrator

To build capacity in district staff regarding the identification of alternative methods of communication and AAC implementation for students.

To provide professional learning regarding AAC assessment and implementation

Oversight of purchase, distribution and maintenance of AAC devices

Provide group and 1:1 training and technical assistance Language Pathologists (via consultation and coaching) in conducting

assessments

Design and share sample lesson plans and related activities

Complete AAC assessments when needed

Collaborate with other district staff to ensure the appropriate deployment and functioning of AAC devices

Use technology to maintain online records and systems (e.g., Special Education Information System (SEIS), Filemaker, Excel, Google Suite, etc.)

Provide consultation and education for families on supporting students using AAC devices

Other essential job-related work as assigned

**KNOWLEDGE OF:**

The general purpose and application of AAC systems

Evaluating students' individual needs and abilities in relation to AAC

Various aspects of aided and unaided AAC systems

Various aspects of low-tech and high-tech AAC systems

Methods used to customize AAC systems

Current research-based strategies, techniques, and technology for students with communication delays and disabilities

Special education laws, regulations, and procedures

**ABILITY TO:**

- Conduct AAC evaluations independently and provide written reports
- Determine AAC needs and provide recommendations based on AAC assessment
- Provide consultation, coaching, and support to SLPs regarding AAC assessments
- Prepare and present trainings and workshops to various audiences (parents and staff)
- Establish and maintain cooperative and effective working relationships with others
- Interact with individuals with varying communication and mobility abilities
- Effectively communicate verbally and in writing
- Be self-motivated, detail-oriented, creative, and independent
- Learn new skills, adapt to new situations, and maintain flexibility in a continuously evolving environment
- Maintain confidentiality and use discretion
- Demonstrate consideration, respect, and interest in individual children and their families
- Consider a variety of perspectives and potential impact when making decisions
- Use child-centered decision-making
- Respond to change in a positive and effective manner
- Utilize effective time management skills

**ENVIRONMENT:**

- Inside and outside work environment

**PHYSICAL ABILITIES:**

- Stamina and agility to stand, walk, run, sit, kneel, squat, crouch, and bend
- Mobility sufficient to visit any location throughout the campus and district
- Strength to regularly lift, move, and/or carry up to 25 lbs.
- Reach overhead, above the shoulders, and horizontally
- Dexterity of hand and fingers to grasp instructional materials and operate office equipment and AAC devices
- Visual acuity to read text in a wide variety of typed/written formats and to visually supervise students during activities
- Hearing sufficient to understand and engage in conversation within normal speech ranges
- Clarity of speech sufficient to explain instructional concepts to children and to discuss them with adults

Speech-Language Pathology Services Credential issued by the California Commission on Teacher Credentialing  
Advanced Training in AAC required

## CAJON VALLEY